

2020 NDSLHA Conference

March 26, 2020 – Sleep Inn & Suites – Minot, ND

Keynote Address

Changes Ahead for ASHA Governance and Advocacy: ASHA and Its Members

-Arlene Carney, Ph.D., CCC-A

This presentation will describe the proposed changes in the governance of the American Speech-Language-Hearing Association (ASHA) in 2020 and what they mean to ASHA members. These proposals will impact the structure and function of the Advisory Councils for Audiology and Speech-Language Pathology and the election of the Board of Directors. In addition, the presentation will focus on the current advocacy work of the American Speech-Language-Hearing Association (ASHA), including its rationale and important priorities. Advocacy is the work not only of the staff of ASHA and its volunteers but of all its members. The objectives of this presentation are: 1) to explain the proposed changes in ASHA Governance and what the expectations are for ASHA members during and after the proposed changes; 2) to explain why advocacy is important to the professions of audiology and speech-language pathology; 3) to review the current focuses of advocacy activities in the 2020 Public Policy Agenda; and 4) to encourage ASHA members to participate in the advocacy mission of the association.

Ethical Practice in Speech-Language Pathology and Audiology Today: Dilemmas and Solutions

-Arlene Carney, Ph.D., CCC-A

Ethical practice in our professions is more challenging than ever before as changes occur in technology, social media, regulations regarding licensure and certification, changes in reimbursement, documentation requirements, interprofessional practice, and the use of assistants, to name a few. This presentation has two parts – an overview of the ethics program at ASHA and the Code of Ethics [COE] (2016) and a working session to apply the COE to several scenarios that pose ethical dilemmas. The objectives of this presentation are: 1) to describe the Code of Ethics [COE] (2016) and the processes of the Board of Ethics; 2) to highlight some of the newer additions to the COE that may require a change in thinking; and 3) to pose a few scenarios that present dilemmas for practice along with potential solutions.

Breakout Sessions

The Connection Between Speech Sound Production and Literacy

-Kelly Farquharson, Ph.D., CCC-SLP

This workshop will discuss the role of phonological representations as they relate to the development of literacy skills for children with phonological disorders. For this purpose, phonological disorders encompasses both speech sound disorders and dyslexia. Discussion will include a review of relevant theories and application to clinical practice. Implications for assessment and intervention are included. Participants are encouraged to engage in discussions with the presenter and fellow audience members.

Classroom Success for Children with Language Impairments
-Kelly Farquharson, PhD, CCC-SLP

According to the most recent ASHA schools survey (2018), language disorders are listed as one of the most frequent populations who receive services from school-based SLPs. Indeed, children with spoken language disorders experience difficulties with reading. As such, SLPs – particularly those working in school-based settings – have a responsibility to prevent, assess, and treat reading impairments. Using the simple view of reading, we will discuss how SLPs can approach this important clinical need from a robust and empirically supported theoretical framework.

A Hearing Team Approach: Professional Collaboration for Patients with Cochlear Implants
-Jerrica L. Maxson, Au.D

This presentation will focus on the unique opportunity for professional collaboration when working with patients who have received cochlear implants. We will discuss the information that can be shared between professionals who have different expertise to improve outcomes for patients.

Implications of Untreated Hearing Loss
-Tricia M. Nechodom, Au.D

Hearing loss is the third most prevalent chronic health condition facing older adults and, unfortunately, only 20% of those individuals who might benefit from treatment seek help. The presentation will focus on the implications of untreated hearing loss and the surrounding comorbid conditions associated with hearing loss.

Adverse Childhood Experiences
-Angie Jonasson, Carrie Weippert, and Catherine Gillach

Many public service entities and professionals have recognized a substantial increase in the number of clients (students, patients, clients) whose lives have been significantly affected by Adverse Childhood Experiences (ACES). This session will examine what school systems and caregivers should know about basic biological and physiological impacts trauma can have on a child's brain and development, and what both individuals and systems can do to more positively work with children with trauma-based backgrounds. Be prepared to learn, contribute, and perhaps even enjoy yourself a bit during this interactive session.

Speaker Biographies

Arlene Carney, Ph.D., CCC-A, the Vice President for Standards and Ethics in Audiology, is professor emeritus at the University of Minnesota. Dr. Carney was chair of her department, associate dean for undergraduate education in the College of Liberal Arts, and vice provost for faculty and academic affairs. In her service to ASHA, she has been member and chair of the Board of Ethics. Dr. Carney is a Fellow of ASHA and she received the Honors of ASHA in 2015.

Kelly Farquharson, Ph.D., CCC-SLP is an SLP, an associate professor, and director of the Children Literacy and Speech Sound Lab at Florida State University. Her research interests include school-aged children with phonological and language disorders, the effect of those disorders on the acquisition of literacy skills, and the cognitive, environmental, and academic factors that contribute to phonological and language disorders. Her work is published in the American Journal of Speech Language Pathology, the Journal of Speech Language and Hearing Research, Language, Speech and Hearing Services in Schools, Journal of Communication Disorders, and the International Journal of Speech Language Pathology, among others.

Jerrica L. Maxson, Au.D, is a Doctor of Audiology, skilled in all aspects of testing and diagnosis of hearing disorders with clinical interests in pediatric audiology, cochlear implant programming, and fitting/management of hearing aids for children and adults. A Minot native, she received her early audiology training at the University of North Dakota, completing her doctorate at the University of Iowa. She then completed a 4th year externship at the Central Institute for the Deaf Oral School in St. Louis, a school dedicated to teaching deaf and hard of hearing children to listen and speak for communication. She served as a pediatric cochlear implant audiologist at St. Louis Children's Hospital before returning to her hometown to join Trinity Health. Jerrica holds her Certificate of Clinical Competence with the American Speech Language Hearing Association. She is the North Dakota Chapter Champion with the American Cochlear Implant Alliance. She is professionally licensed with the North Dakota Board of Examiners for Hearing Instrument Specialists, and the North Dakota State Board of Examiners for Audiology. She has been a board member of the North Dakota Hands & Voices since institution in 2011.

Tricia M. Nechodom, Au.D, is a Doctor of Audiology, skilled in all aspects of evaluation and diagnosis of hearing disorders through the lifespan. Her clinical interests include: hearing aid prescription and fitting, Cochlear implant programming, hearing conservation, pediatric diagnostics, electrophysiological hearing tests for infants and young children and managing the newborn hearing screening program at Trinity. Tricia earned her degree at the University of Minnesota and completed her training at the University of Minnesota Masonic Children's Hospital and the University of Minnesota Medical Center. She is a certified pediatric specialist through the American Board of Audiology and is a Fellow of the American Academy of Audiology. She belongs to the American Cochlear Implant Alliance, ND Hands & Voices and the North Dakota Hearing Society. Tricia aims to advance audiological best practice protocols and guidelines within Trinity and the state of North Dakota by actively participating in local and national continuing education, conferences, and training opportunities.

Angie Jonasson, Carrie Weippert, and Catherine Gillach are all self-proclaimed nerds and administrators in Grand Forks Public Schools. They collectively have over 73 years of experience in K-12 education at all levels, and hold a "kids first" mindset at the heart of their daily operations. They are honored to share their stories, learning, and perspectives with other like minded professionals.

Conference Schedule

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| 7:00 - 8:00 | Registration | |
| 8:00-8:30 | Business Meeting | |
| 8:30-10:30 | <i>Changes Ahead for ASHA Governance and Advocacy: ASHA and Its Members; Ethical Practice in Speech-Language Pathology and Audiology Today: Dilemmas and Solutions</i> | |
| 10:30 – 10:45 | Break | |
| 10:45 – 12:15 | <i>Implications of Untreated Hearing Loss</i> | <i>The Connection Between Speech Sound Production and Literacy</i> |
| 12:15-12:45 | Lunch | Posters |
| 12:45 – 1:00 | Posters | Lunch |
| 1:00-2:30 | <i>A Hearing Team Approach: Professional Collaboration for Patients with Cochlear Implants</i> | <i>The Connection Between Speech Sound Production and Literacy</i> |
| 2:30 – 2:45 | Break | |
| 2:45 – 5:00 | <i>Adverse Childhood Experiences</i> | <i>Classroom Success for Children with Language Impairments</i> |
| 5:00 -6:00 | Social | |

Continuing Education/Credits

The NDSLHA conference will offer 8 hours of continuing education. In addition, NDSLHA will be pairing with the National Student Speech Language Hearing Association (NSSLHA) to offer one graduate credit (15 hours). NSSLHA's conference will be held on March 27, 2020. To receive graduate credit, attendees must attend both conferences.

The NDSLHA conference will also offer continuing education hours.

Arlene Carney's presentation, *Ethical Practice in Speech-Language Pathology and Audiology Today: Dilemmas and Solutions*, will fulfill ASHA's new requirement to complete an ethics course within every 3-year cycle.

Accommodations

A block of rooms has been reserved at the Sleep Inn & Suites in Minot, ND (701.837.3100). Room rates are \$85 (plus tax) per room. Rooms will be held until February 28, 2020.

Additional Information

-Please make checks payable to NDSLHA. We accept check, money order, or cashier's check. Please do not mail cash. Online registration is available at <https://www.ndslha.org/convention-registration/>

-Registration will be available the day of the conference.

-Requests for refund of pre-registration must be received by March 1. A \$20 handling fee will be charged.

-Please direct any questions to ndslha@gmail.com.

-There will be a social on Thursday, so plan to join your colleagues for some networking and socializing time after the conference.

-We are also seeking posters for the conference. Please complete the Call for Papers at <https://forms.gle/YX59KPmP6pUgQgKf9>
DEADLINE TO SUBMIT: March 1, 2020.

NDSLHA Conference Registration

The 2020 NDSLHA conference will be held on March 26, 2020 at the Sleep Inn in Minot, ND.

Name _____

Email _____

Phone _____

Address _____

Early Bird Registration

Postmarked/Submitted by 2/29/20

I have enclosed:

- NDSLHA member: \$85 registration fee + \$40 membership fee (complete membership registration form, too)
- non-NDSLHA members: \$130
- Students: \$25

Registration

Postmarked/Submitted after 2/29/20

I have enclosed:

- NDSLHA member: \$110 registration fee + \$40 membership fee (complete membership registration form, too)
- non-NDSLHA members: \$155
- Students: \$35

Lunch will be provided for all attendees. Please list any dietary restriction you may have:

Please make checks payable to: NDSLHA

Please mail registrations to:

NDSLHA
PO Box 138
Bismarck, ND 58502-0138

NDSLHA Membership Registration

Name _____

Email _____

Phone _____

Address _____

Type of Membership

_____ Active (\$40): A master's degree or equivalent with major emphasis in speech-language pathology, audiology, or speech, language, and hearing science; or a master's degree or equivalent, and present evidence of active research, interest, and performance in the field of human communication.

_____ Associate (\$40): All persons excluding students not eligible for active membership who have an interest in the purposes and activities of the Association. May attend all Association meetings and may speak from the floor upon matters being discussed, but shall not be privileged to vote or hold office.

_____ SLPP/Student (\$10)

_____ Life (\$0)

Professional Affiliation (Primary practice)

_____ Speech/Language

_____ Audiology

_____ Other

Degree Status

_____ BA/BS

_____ MA/MS

_____ PhD _____ Other

Primary Work Setting

_____ Public/Private School

_____ Clinic/Hospital _____ Private Practice

_____ University _____ Other

ASHA Status Certification Status

_____ CCC-SLP _____ ND License

_____ CCC-A _____ Teacher License

_____ CCC-SLP/A _____ Other

Are you willing to become an active in NDSLHA committee work or are you willing to volunteer your time for Association activities? _____ yes _____ no

Please make checks payable to: NDSLHA

Please mail registrations to: NDSLHA, PO Box 138 Bismarck, ND 58502-0138