

# 2020 NDSLHA Conference

## October 1, 2020

**The 2020 NDSLHA conference will be held *virtually* on October 1, 2020. Graduate credit and continuing education hours will be available (graduate credit offered for those who also attend the NSSLHA conference on 10/2/2020). We look forward to this conference!**

### Presenters

*Changes Ahead for ASHA Governance and Advocacy: ASHA and Its Members*

-Arlene Carney, Ph.D., CCC-A

This presentation will describe the proposed changes in the governance of the American Speech-Language-Hearing Association (ASHA) in 2020 and what they mean to ASHA members. These proposals will impact the structure and function of the Advisory Councils for Audiology and Speech-Language Pathology and the election of the Board of Directors. In addition, the presentation will focus on the current advocacy work of the American Speech-Language-Hearing Association (ASHA), including its rationale and important priorities. Advocacy is the work not only of the staff of ASHA and its volunteers but of all its members. The objectives of this presentation are: 1) to explain the proposed changes in ASHA Governance and what the expectations are for ASHA members during and after the proposed changes; 2) to explain why advocacy is important to the professions of audiology and speech-language pathology; 3) to review the current focuses of advocacy activities in the 2020 Public Policy Agenda; and 4) to encourage ASHA members to participate in the advocacy mission of the association.

*Ethical Practice in Speech-Language Pathology and Audiology Today: Dilemmas and Solutions*

-Arlene Carney, Ph.D., CCC-A

Ethical practice in our professions is more challenging than ever before as changes occur in technology, social media, regulations regarding licensure and certification, changes in reimbursement, documentation requirements, interprofessional practice, and the use of assistants, to name a few. This presentation has two parts – an overview of the ethics program at ASHA and the Code of Ethics [COE] (2016) and a working session to apply the COE to several scenarios that pose ethical dilemmas. The objectives of this presentation are: 1) to describe the Code of Ethics [COE] (2016) and the processes of the Board of Ethics; 2) to highlight some of the newer additions to the COE that may require a change in thinking; and 3) to pose a few scenarios that present dilemmas for practice along with potential solutions.

*The Connection Between Speech Sound Production and Literacy*

-Kelly Farquharson, Ph.D., CCC-SLP

This workshop will discuss the role of phonological representations as they relate to the development of literacy skills for children with phonological disorders. For this purpose, phonological disorders encompasses both speech sound disorders and dyslexia. Discussion will include a review of relevant theories and application to clinical practice. Implications for

assessment and intervention are included. Participants are encouraged to engage in discussions with the presenter and fellow audience members.

*Auditory Processing Disorders: A Fresh Perspective on the Buffalo Model from Evaluation to Therapy*

-Tricia M. Nechodom, Au.D, Angela Alexander, Au.D., CCC-A

Learn more about how Audiologists diagnose auditory processing deficits in children and how targeted therapy can improve auditory processing difficulties. Guest speaker, Angela Alexander, AuD, from the Auditory Processing Institute will provide an enlightening seminar on current diagnostic evaluations and the recommended therapies to help children meet their full potentials.

## **Speaker Biographies**

Arlene Carney, Ph.D., CCC-A, the Vice President for Standards and Ethics in Audiology, is professor emeritus at the University of Minnesota. Dr. Carney was chair of her department, associate dean for undergraduate education in the College of Liberal Arts, and vice provost for faculty and academic affairs. In her service to ASHA, she has been member and chair of the Board of Ethics. Dr. Carney is a Fellow of ASHA and she received the Honors of ASHA in 2015.

Kelly Farquharson, Ph.D., CCC-SLP is an SLP, an associate professor, and director of the Children Literacy and Speech Sound Lab at Florida State University. Her research interests include school-aged children with phonological and language disorders, the effect of those disorders on the acquisition of literacy skills, and the cognitive, environmental, and academic factors that contribute to phonological and language disorders. Her work is published in the American Journal of Speech Language Pathology, the Journal of Speech Language and Hearing Research, Language, Speech and Hearing Services in Schools, Journal of Communication Disorders, and the International Journal of Speech Language Pathology, among others.

Tricia M. Nechodom, Au.D, is a Doctor of Audiology, skilled in all aspects of evaluation and diagnosis of hearing disorders through the lifespan. Her clinical interests include: hearing aid prescription and fitting, Cochlear implant programming, hearing conservation, pediatric diagnostics, electrophysiological hearing tests for infants and young children and managing the newborn hearing screening program at Trinity. Tricia earned her degree at the University of Minnesota and completed her training at the University of Minnesota Masonic Children's Hospital and the University of Minnesota Medical Center. She is a certified pediatric specialist through the American Board of Audiology and is a Fellow of the American Academy of Audiology. She belongs to the American Cochlear Implant Alliance, ND Hands & Voices and the North Dakota Hearing Society. Tricia aims to advance audiological best practice protocols and guidelines within Trinity and the state of North Dakota by actively participating in local and national continuing education, conferences, and training opportunities.

Angela Alexander, Au.D., CCC-A, MNZAS, graduated from the University of Kansas in 2010 with a Doctor of Audiology. Angela's passion is in the evaluation and treatment of Auditory Processing Disorder (APD).

Angela was privileged to have been mentored by Jack Katz, PhD. She worked with Katz for seven years between 2004 to 2012, building her knowledge and expertise. She is now the Director of Education at Auditory Processing Institute. With this organization, Angela is looking to train her peers in the skills needed to provide practical APD diagnostic and therapeutic options. She aims to double the number of SLP/Au.D. professionals providing effective auditory processing services through the online APD Master Courses by 2022.

### Conference Schedule

8:00-11:05 (5 minute break at 9:30)	<i>The Connection Between Speech Sound Production and Literacy</i>
11:10-12:40	<i>Ethical Practice in Speech-Language Pathology and Audiology Today: Dilemmas and Solutions</i>
12:50-1:20	<i>Changes Ahead for ASHA Governance and Advocacy: ASHA and Its Members</i>
1:25-4:30 (5 minute break at 3:00)	<i>Auditory Processing Disorders: A Fresh Perspective on the Buffalo Model from Evaluation to Therapy</i>

### Continuing Education/Credits

The NDSLHA conference will offer 8 hours of continuing education. In addition, NDSLHA will be pairing with the Minot State National Student Speech Language Hearing Association (NSSLHA) to offer one graduate credit (15 hours). NSSLHA's conference will be held on October 2, 2020. To receive graduate credit, attendees must attend both conferences. The NDSLHA conference will also offer continuing education hours. Arlene Carney's presentation, *Ethical Practice in Speech-Language Pathology and Audiology Today: Dilemmas and Solutions*, will fulfill ASHA's new requirement to complete an ethics course within every 3-year cycle.

### Additional Information

- Please make checks payable to NDSLHA. We accept check, money order, or cashier's check. Please do not mail cash. Online registration is preferred due to COVID-19 and to ensure registration is received in a timely fashion. Online payments are processed through Square; a service fee will be charged. Online registration available at <https://www.ndslha.org/convention-registration/>
- Requests for refund of pre-registration must be received by September 28. A \$20 handling fee will be charged.
- Please direct any questions to [ndslha@gmail.com](mailto:ndslha@gmail.com).

## NDSLHA Conference Registration

The 2020 NDSLHA conference will be held virtually on October 1, 2020.

Name \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

### Registration

NDSLHA member: \$ 60 registration fee (please fill out membership application and include membership fee of \$40)

non-NDSLHA members: \$110

Students: \$15

Please make checks payable to: NDSLHA

Please mail registrations to:

NDSLHA

PO Box 138

Bismarck, ND 58502-0138

## NDSLHA Membership Registration

Name \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

### Type of Membership

\_\_\_\_\_ Active (\$40): A master's degree or equivalent with major emphasis in speech-language pathology, audiology, or speech, language, and hearing science; or a master's degree or equivalent, and present evidence of active research, interest, and performance in the field of human communication.

\_\_\_\_\_ Associate (\$40): All persons excluding students not eligible for active membership who have an interest in the purposes and activities of the Association. May attend all Association meetings and may speak from the floor upon matters being discussed, but shall not be privileged to vote or hold office.

\_\_\_\_\_ SLPP/Student (\$10)

\_\_\_\_\_ Life (\$0)

### Professional Affiliation (Primary practice)

\_\_\_\_\_ Speech/Language  
\_\_\_\_\_ Audiology  
\_\_\_\_\_ Other

### Degree Status

\_\_\_\_\_ BA/BS  
\_\_\_\_\_ MA/MS  
\_\_\_\_\_ PhD \_\_\_\_\_ Other

### Primary Work Setting

\_\_\_\_\_ Public/Private School  
\_\_\_\_\_ Clinic/Hospital      \_\_\_\_\_ Private Practice  
\_\_\_\_\_ University              \_\_\_\_\_ Other

### ASHA Status Certification Status

\_\_\_\_\_ CCC-SLP      \_\_\_\_\_ ND License  
\_\_\_\_\_ CCC-A      \_\_\_\_\_ Teacher License  
\_\_\_\_\_ CCC-SLP/A      \_\_\_\_\_ Other

Are you willing to become an active in NDSLHA committee work or are you willing to volunteer your time for Association activities? \_\_\_\_\_ yes \_\_\_\_\_ no

Please make checks payable to: NDSLHA

Please mail registrations to: NDSLHA, PO Box 138 Bismarck, ND 58502-0138