

# 2021 NDSLHA Conference

## March 25, 2021

The 2021 NDSLHA conference will be held *virtually* on March 25, 2021. Graduate credit and continuing education hours will be available (graduate credit offered for those who also attend the NSSLHA conference on 3/26/2021). We look forward to this conference!

### Topics

*Literacy-Based Therapy Blitz: A Framework and Evidence-Based Strategies*

-Marisha Mets

Participants will be presented with strategies to streamline their workload and confidently approach therapy sessions using a literacy-based therapy framework. Topics discussed will include structuring effective therapy sessions, targeting specific goals using evidence-based strategies, as well as scaffolding language skills in context. Participants will walk away with a solid framework, resources, and actionable steps to implement these strategies with their caseload.

*Supervision Basics: Things I know for sure.*

-Melissa Passe

Beginning with understanding who we are and where we come from, this presentation uses introductory level content to introduce the participant to various aspects of supervision including establishing effective modes of communication, evaluating a supervisee, tracking of emerging clinical skills and determining appropriate feedback models. This presentation will also discuss how to have difficult conversations when necessary and the application of the ASHA Code of Ethics as it relates to supervision.

*Adverse Childhood Experiences*

-Angie Jonasson, Carrie Weippert, Jennifer Modeen, and Catherine Gillach

Many public service entities and professionals have recognized a substantial increase in the number of clients (students, patients, clients) whose lives have been significantly affected by Adverse Childhood Experiences (ACES). This session will examine what school systems and caregivers should know about basic biological and physiological impacts trauma can have on a child's brain and development, and what both individuals and systems can do to more positively work with children with trauma-based backgrounds. Be prepared to learn, contribute, and perhaps even enjoy yourself a bit during this interactive session.

### Speaker Biographies

Marisha Mets earned her Master's degree in Speech-Language Pathology from the University of Washington. She has worked as a school-based SLP and in a private clinic. She shares therapy ideas and resources on her blog (SLP Now). Marisha also developed a membership for speech-

language pathologists that includes digital tools and resources to streamline evidence-based therapy.

Melissa S. Passe has served as the Director of Clinical Education at Truman State University for the past 28 years. Logging thousands of hours in supervision related activities she has served in several leadership roles in professional associations including chairing the ASHA CFCC and sitting on the ASHA Board of Ethics. Ms. Passe is co-author/presenter of ASHA’s CE course entitled “The 9 Building Blocks of Supervision” which has been viewed over 10,000 times. She presents widely on issues related to supervision, ethics and difficult conversations.

Angie Jonasson, Carrie Weippert, Jennifer Modeen, and Catherine Gillach are all self-proclaimed nerds and administrators or social workers in Grand Forks Public Schools. They collectively have over 101 years of experience in K-12 education and public service at all levels, and hold a “kids first” mindset at the heart of their daily operations. They are honored to share their stories, learning, and perspectives with other like minded professionals.

### Conference Schedule

8:00-8:30	<i>NDSLHA Executive Meeting</i>
8:30-10:30	<i>Supervision</i>
10:30-10:45	<i>Break</i>
10:45-12:15	<i>Adverse Childhood Experiences</i>
12:15-12:45	<i>Lunch</i>
12:45-5:00 (15 minute break at 2:30)	<i>Literacy-Based Therapy Blitz: A Framework and Evidence-Based Strategies</i>

### Continuing Education/Credits

The NDSLHA conference will offer 8 hours of continuing education. In addition, NDSLHA will be pairing with the Minot State National Student Speech Language Hearing Association (NSSLHA) to offer one graduate credit (15 hours). NSSLHA’s conference will be held on March 26, 2021. To receive graduate credit, attendees must attend both conferences.

The NDSLHA conference will also offer continuing education hours.

### Additional Information

-Please make checks payable to NDSLHA. We accept check, money order, or cashier’s check. Please do not mail cash. Online registration is also available. Online payments are processed through Square; a service fee will be charged. Online registration available at

<https://www.ndslha.org/convention-registration/>

-Requests for refund of pre-registration must be received by March 12. A \$20 handling fee will be charged.

-Please direct any questions to [ndslha@gmail.com](mailto:ndslha@gmail.com).

## NDSLHA Conference Registration

The 2021 NDSLHA conference will be held virtually on March 25, 2021.

Name \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

\*As a reminder, memberships purchased for the October 2020 conference were for the 2020 year. Please purchase your 2021 membership when registering for this conference in order to obtain the membership registration price.

### **Early Bird Registration**

*Postmarked/Submitted by 2/28/21*

- NDSLHA member: \$50 registration fee (please fill out membership application and include membership fee of \$40)
- non-NDSLHA members: \$100
- Students: \$15

### **Registration**

*Postmarked/Submitted after 2/28/21*

- NDSLHA member: \$60 registration fee (please fill out membership application and include membership fee of \$40)
- non-NDSLHA members: \$110
- Students: \$15

Please make checks payable to: NDSLHA

Please mail registrations to:  
NDSLHA  
PO Box 138  
Bismarck, ND 58502-0138

## NDSLHA Membership Registration

Name \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

### Type of Membership

\_\_\_\_\_ Active (\$40): A master's degree or equivalent with major emphasis in speech-language pathology, audiology, or speech, language, and hearing science; or a master's degree or equivalent, and present evidence of active research, interest, and performance in the field of human communication.

\_\_\_\_\_ Associate (\$40): All persons excluding students not eligible for active membership who have an interest in the purposes and activities of the Association. May attend all Association meetings and may speak from the floor upon matters being discussed, but shall not be privileged to vote or hold office.

\_\_\_\_\_ SLPP/Student (\$10)

\_\_\_\_\_ Life (\$0)

### Professional Affiliation (Primary practice)

\_\_\_\_\_ Speech/Language

\_\_\_\_\_ Audiology

\_\_\_\_\_ Other

### Degree Status

\_\_\_\_\_ BA/BS

\_\_\_\_\_ MA/MS

\_\_\_\_\_ PhD \_\_\_\_\_ Other

### Primary Work Setting

\_\_\_\_\_ Public/Private School

\_\_\_\_\_ Clinic/Hospital \_\_\_\_\_ Private Practice

\_\_\_\_\_ University \_\_\_\_\_ Other

### ASHA Status Certification Status

\_\_\_\_\_ CCC-SLP \_\_\_\_\_ ND License

\_\_\_\_\_ CCC-A \_\_\_\_\_ Teacher License

\_\_\_\_\_ CCC-SLP/A \_\_\_\_\_ Other

Are you willing to become an active in NDSLHA committee work or are you willing to volunteer your time for Association activities? \_\_\_\_\_ yes \_\_\_\_\_ no

Please make checks payable to: NDSLHA

Please mail registrations to: NDSLHA, PO Box 138 Bismarck, ND 58502-0138